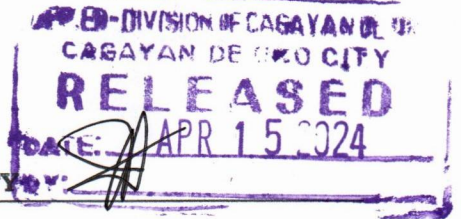




Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

15 April 2024

OFFICE MEMORANDUM

No. 59 s.2024

TO: OIC-Chief, Curriculum Implementation Division
Concerned CID Personnel

PARTICIPATION TO THE INTERNATIONAL CONFERENCE
ASSESSMENT SUMMIT 2024

1. Regarding the letter of Assessment Summit 2024 the following Curriculum Implementation Division Personnel are directed to attend the conference on May 13-14, 2024, at Northern Bukidnon State College, Manolo Fortich, Bukidnon.

Jean S. Macasero
Joel D. Potane
Jinky M. Arnejo
Rochelle A. Luzano
January Gay T. Valenzona

2. Registration, accommodation, and other travel expenses will be charged to local funds, subject to the usual government accounting and auditing rules and regulations upon submission of required documents.

3. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment is accorded to all personnel regardless of age, gender and sexual orientation, disability, religion, and ethnicity.

4. Immediate compliance with this Memorandum is desired.

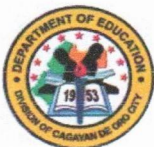
ROY ANGELO E. GAZO
Schools Division Superintendent

Encl.: As stated

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT CURRICULUM RESEARCH

JSM-/OM- participation to the international conference assessment summit 2024
April 15, 2024



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph



**NORTHERN BUKIDNON
STATE COLLEGE**

Creando Futura, Transformationis Vitae, Ductae a Deo



For inquiries and submissions, please contact:

Mary Cris J. Go, MSciEd
Assessment Summit Secretariat

+63 966 419 5980 | (088) 535-3967

assessmentsummit@nbsc.edu.ph

Assessment Summit 2024

CALL FOR ABSTRACT SUBMISSIONS FOR THE INTERNATIONAL CONFERENCE

ASSESSMENT SUMMIT 2024

HIGH IMPACT ASSESSMENT EMPOWERS LEARNERS, DRIVES INNOVATIONS AND TRANSFORMS EDUCATION

May 13-14, 2024

Northern Bukidnon State College

VISION

Our vision is to create a global platform that fosters collaboration, innovation, and excellence in educational assessment. We envision a future where educators, researchers, policymakers, and stakeholders come together to share knowledge, exchange ideas, and advance assessment practices to enhance learning outcomes and promote student success on a worldwide scale.

MISSION

Our mission is to organize and host an inclusive and impactful international assessment summit that brings together thought leaders, practitioners, and advocates from diverse backgrounds and contexts. Through engaging presentations, interactive workshops, and meaningful discussions, we aim to empower participants with the knowledge, skills, and resources needed to address the evolving challenges and opportunities in educational assessment, ultimately driving positive change in teaching, learning, and assessment practices globally.

GOAL

The goal of the NBSC Assessment Summit 2024 is to catalyze collaborative efforts and inspire collective action towards advancing assessment literacy, research, and practice across borders. By facilitating meaningful dialogue, promoting knowledge exchange, and fostering partnerships, we strive to build a community of practice that champions excellence, equity, and inclusivity in assessment, ultimately contributing to the improvement of educational systems and the enhancement of student learning outcomes worldwide.

OBJECTIVES

Our objectives for the NBSC Assessment Summit 2024 are rooted in our core values of excellence, inclusivity, innovation, sustainability, and accountability. We seek to:

- Provide a platform for sharing cutting-edge research, best practices, and innovative approaches in educational assessment.
- Foster collaboration, networking, and partnerships among stakeholders from diverse sectors and regions.
- Promote equity, diversity, and inclusion in assessment practices and policies to ensure fair and meaningful opportunities for all learners.
- Empower participants with practical tools, resources, and strategies to enhance assessment literacy and promote evidence-based decision-making in educational contexts.
- Inspire action and drive positive change in assessment practices, policies, and systems to improve educational outcomes and support lifelong learning for all.

Stephen P. Hundley, PhD

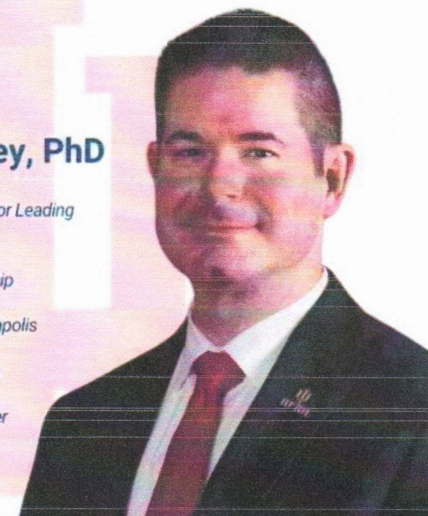
Founding Executive Director, Center for Leading Improvements in Higher Education

Professor of Organizational Leadership

Chair, Assessment Institute in Indianapolis

Executive Editor, Assessment Update

Host, Leading Improvements in Higher Education Podcast



Resource Speaker

REGISTRATION FEE:

ONSITE PRESENTER:

P3,500.00

(inclusive of meals, snacks for 2 days)

**ONLINE PRESENTER/OBSERVER
AND ONSITE OBSERVER:**

P500.00

ABSTRACT SUBMISSION DEADLINE:

MARCH 16, 2024
ONLINE PRESENTERS

MARCH 31, 2024
ONSITE PRESENTERS

ABSTRACT SUBMISSION LINK:

<https://forms.gle/Ss14mCefWb4zoQFQ9>



#AssessingWhatMatters